

Etkinlik No	17
Ders Adı	İngilizce
Sınıf Düzeyi	2
Etkinlik Adı	My Body
Süre	6 hours (3 weeks)
Strateji, Yöntem ve Teknikler Social Skills: Motor Skills: Language Skills: Listening - Reading Skills: Speaking Skills - Writing Skills: Grammar:	Greeting Tpr / Warm-up activities , structures Communicative, tpr
Materyal / Araç Gereç	Flashcards, real objects, worksheets Interactive board and web 2.0 tools
Disiplinler arası Boyut	Hayat Bilgisi
Kazanımlar	Ss will be to practice and develop, name the parts of the body. Ss will be able to understand the names of body parts Ss will be able to talk about the names of their body parts Ss will be able to revise the structures: ‘have got’ for parts of the body. Integrated skills: listening, speaking, reading, writing Ss will be able to learn the different parts of the body Ss will be able to listen, identify and speak the selected body parts
Hazır Bulunuşluk ve Ön Hazırlık	1 st Week 1 st Lesson - Procedure Warm up: Body parts vocabulary Materials: Flashcards showing body parts, a ball and a shampoo “head and shouders” The aim of this activity is to take their attention to words they hear everyday.



The teacher starts with the word “football” want the students to guess the word and the meaning of “foot” and “ball”. Then ss find out that the word “foot” refers to “ayak”. The teacher goes on with the word “handball” want them to find out the word “hand”. Many students recognise the word meanwhile remote education while using the **raise hand** button. Then, the teacher shows the shampoo and want them to find out the words “head” and “shoulders”. And at last, an application that most students have heard “facebook” the words “face” and “book”.

So, the subject is clear. Students are aware that they are going to study body parts.

Öğrenme Öğretme Süreci



Listening Activity

Pre-listening

Input process

E2.7.L1. Students will be able to understand the names of their body parts. The teacher first starts with the words only related to “my face”. Limiting it onyl to the words related to face will make it easier to understand and help to remember the words.

They watch this video 2 times:

<https://www.youtube.com/watch?v=2Hmq74bQP6s>

My face



Speaking Activity

E2.7.S1. Students will be able to tell the names of their body parts -

- vocabulary

Now, the teacher mutes the video and want students to read the words out loudly and mime it out.

What is this?

—This is my face.

—It's my nose.

—This is my mouth.

—It's my head.

For talented students teacher adds more vocabulary such as “eyelashes, eyebrows, cheeks, chin and forehead”. The teacher wants them to guess the words without giving the meaning. Then, they watch this video to see the new vocabulary.

<https://www.youtube.com/watch?v=Ma5EMrurTmU>

Now, ss make the body parts plural using these sentences.

What are these?

—These are my eyes.

—They are my ears.

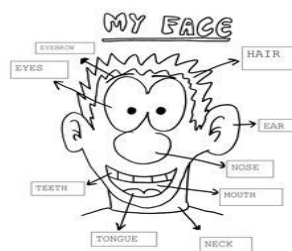
Making plural: ear, -s eye, -s nose, -s



Listening and Tracing Activity

Input process

Students trace the words they hear.



Drawing Activity

Now it's time to draw the body parts they have learnt (only face)

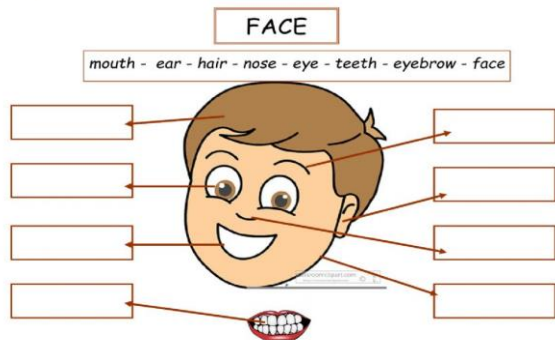


Writing Activity

Output process

Now, the students listen to the second activity and fill in the words on the pictures. In the first activity, they just traced the words now they start to write the words.

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Application

Teacher sticks only the head picture on the board and want the students to stick the labels on the correct part of the body. (It should be limited only to the parts of the head)



Fun Time

EVALUATION / Tests and games

At the end of the lesson students play games only about words related to my face on wordwall. These games and tests provide immediate feedback for teachers, students and their parents.

Here is the link to the results of the games my students played.

<https://wordwall.net/tr/result/shareable/a/da4f8ee8ec8d43a9878414fa8c7d6fe4>



2nd Week 2nd Lesson

Warm-up Revision

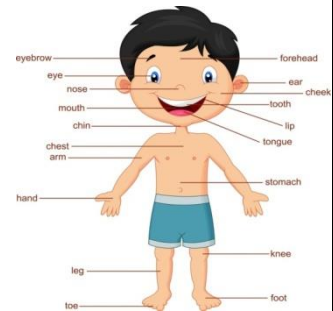
A ball game: Toss a ball around the classroom to students. A student who catches the ball has the choice of saying a part of the head / face.

More vocabulary through songs

TPR approach

The teacher shows again the shampoo and now it is time to teach a great song to teach body parts and to get your students motivated is “Heads, Shoulders, Knees, and Toes.”

<https://www.youtube.com/watch?v=UMxFuZ2uKWE>



Speaking Activity

Speaking

- E2.7.S2. Students will be able to give short, simple and oral instructions - structure: ‘have got’ for parts of the body

Making simple inquiries

A video / cartoon

Talking about possessions

<https://www.youtube.com/watch?v=EyNobTtxZ10>

Micro skills

I have got / I have

—I have two eyes.

—I have two ears.

—I have one mouth.

—I have two legs.

—I have ten fingers.



Drawing Activity – Pair – Group work for peer learning

How many? Revising numbers 1-10

Ss will draw monsters and talk about their body parts and write them down.

They will also revise the numbers and the question words “How many”



Application

Now, the teacher sticks the whole body picture on the board and want the students to stick the labels on the correct part of the body.

3rd Week 3rd Lesson

Tell and Do Activity – Vocabulary Input

Telling someone what to do using TPR. Focusing on new words show, point to, touch.

Start with a song want ss to remember open and close and add the other words.

https://www.youtube.com/watch?v=E_VcSQn73do&list=PLD_1Ayh30eZaHZc26QqGFqOcrpK4l11jq

Show me your hands

Open/close your eyes.

Point to your head.

Raise your hand(s).
 Show your knee (s).
 Touch your toes

Tracing / Writing Activity

Now ss will trace the words touch, raise, open, close.



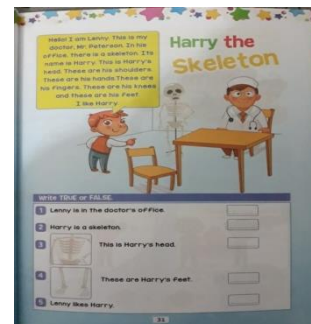
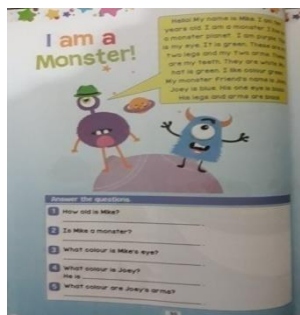
Fun Time

Tests and games

Now it's time for a game "Simon says: ." First the teacher will give an example "Miss Fikriye says: touch your nose. Students will touch their noses and this games goes on like this.

Reading activity – Comprehension Check

It's time to read. Ss first read silently, then listen to the text and answer the questions. For correct pronunciation they will read also aloud with the teacher.



Puzzle time / Pair work

BODY PARTS

Match the words to the correct pictures and complete the crossword. Then find a secret message.

The secret message is _____

Evaluation in the classroom

Then the teacher will access the link and do the activities in the classroom.

<https://wordwall.net/tr/resource/13804649/touch-show-pointraisebody-parts>

She will hand out worksheets about the body parts.

Ölçme ve Değerlendirme

K
T
Y

Match the words and the pictures.

1 eyes 2 nose 3 back 4 hair 5 leg 6 foot 7 hand
8 arm 9 fingers 10 head 11 ear 12 neck 13 elbow 14 tongue
15 knee 16 palm 17 sole 18 teeth 19 nails 20 waist

Find the odd word out.

1 eye - hair - hand - ear 6 face - eyebrow - eyelashes - eye
2 toes - eyes - fingers - nails 7 elbow - sole - arm - hand
3 hand - ear - eye - head 8 shoulder - hand - foot - back
4 palm - leg - knee - foot 9 waist - back - leg - stomach
5 mouth - tooth - tongue - nose 10 toes - wrist - fingers - hands

What body parts are they?

1 The part at the end of your arm: hand
2 The part in the middle of your arm where it bends: elbow
3 One of the two parts in your head that you see with: eye
4 The front part of your head: face
5 The bottom part of your foot: sole
6 One of the five parts at the end of each hands: finger
7 One of the long parts of the body that is used for walking or standing: leg
8 One of the hard white things in your mouth that you use for eating: tooth
9 The front part of your body below your chest and above your legs: stomach
10 One of the two parts of a person that are used for hearing: ear

Word bank: face tooth elbow finger stomach hand ear leg eye sole

Find ten body parts in the word search.

E	Y	E	L	A	S	H	E	S
Y	L	S	I	N	J	E	L	R
E	N	B	G	A	H	A	I	R
B	E	C	O	K	L	D	O	E
R	C	R	S	W	A	I	S	T
O	K	T	E	A	R	M	V	U
W	R	I	S	T	N	O	S	E

How many ...s have you got? Write the body parts in the correct column.

one	two	more than two
head	foot	toe
face	arm	tooth
back	hand	eyelash
mouth	knee	finger
nose		eyebrow
		nail

head / foot / arm / face / toe / back / mouth / tooth / eyelash / nose / hand / finger / eyebrow / nail / knee

Put the letters in the correct order.

1 siwta: waist
2 ywroeeb: eyebrow
3 eusodrh: shoulder
4 mhuto: mouth
5 griefn: finger
6 noetug: tongue
7 loewb: elbow
8 lapm: palm
9 mhbtu: thumb
10 lani: nail

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Final Evaluation

At the end of three weeks / 6 hours - final evaluation /

The teacher asks students to create their own avatars with ZEPETO and want them to record their voices while describing their own avatar.

Kaynakça

References:

Nida Türkelay, Reading Alley More & More 2, 2020-2021

Sinem Kolçak Arman, Abdurrahman Oğultekin, Bonny English 2, 2020-2021

	https://en.islcollective.com/english-esl-worksheets
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